

ACP 2.0 General Reference Guide: Clinical Placement Expectations

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Domain	Essential Competencies	CP I	CP II	CP III	CP IV	Rating Scale (RS)	Comment Box (CB)
Domain 1: Physiotherapy Expertise As experts in mobility and function, physiotherapists use clinical reasoning that integrates unique knowledge, skills and attitudes to provide quality care and enhance the health and wellbeing of their clients.	1.1 Employ a client-centered approach.					RS-1	CB-1
	1.2 Ensure physical and emotional safety of client.						
	1.3 Conduct client assessment.					RS-2	CB-2
	1.4 Establish a diagnosis and prognosis.					RS-3	
	1.5 Develop, implement, monitor and evaluate an intervention plan.						
	1.6 Complete or transition care.					RS-4	CB-3
	1.7 Plan, deliver and evaluate programs.						
Domain 2: Communication As communicators, physiotherapists use effective strategies to exchange information and to enhance therapeutic and professional relationships.	2.1 Use oral and non-verbal communication effectively.*					RS-5	CB-4
	2.2 Use written communication effectively.*					RS-6	
	2.3 Adapt communication approach to context.*						
	2.4 Use communication tools and technologies effectively.*						
Domain 3: Collaboration As collaborators, physiotherapists work effectively with others to provide inter- and intra-professional care.	3.1 Promote an integrated approach to client services.						CB-5
	3.2 Facilitate collaborative relationships.						
	3.3 Contribute to effective teamwork.					RS-7	
	3.4 Contribute to conflict resolution.						
Domain 4: Management As managers, physiotherapists manage self, time, resources and priorities to ensure safe, effective and sustainable services.	4.1 Support organizational excellence.						CB-6
	4.2 Utilize resources efficiently and effectively.					RS-8	
	4.4 Engage in quality improvement activities.						
	4.3 Ensure a safe practice environment.					RS-9	
	4.5 Supervise others.					RS-10	
	4.6 Manage practice information safely and effectively.					RS-11	
Domain 5: Leadership As leaders, physiotherapists envision and advocate for a health system that enhances the wellbeing of society.	5.1 Champion the health needs of clients.					RS-12	CB-7
	5.2 Promote innovation in healthcare.						
	5.3 Contribute to leadership in the profession.					RS-13	
Domain 6: Scholarship As scholars, physiotherapists demonstrate a commitment to excellence in practice through continuous learning, the education of others, the evaluation of evidence, and contributions to scholarship.	6.1 Use an evidence-informed approach in practice.						CB-8
	6.2 Engage in scholarly inquiry.					RS-14	
	6.4 Maintain currency with developments relevant to area of						
	6.3 Integrate self-reflection and external feedback to improve					RS-15	
	6.5 Contribute to the learning of others.					RS-16	
Domain 7: Professionalism As autonomous, self-regulated professionals, physiotherapists are committed to working in the best interest of clients and society, and to maintaining high standards of behaviour.	7.1 Comply with legal and regulatory requirements.						CB-9
	7.2 Behave ethically.					RS-17	
	7.4 Act with professional integrity.						
	7.5 Maintain personal wellness consistent with the needs of practice.					RS-18	
	7.3 Embrace social responsibility as a health professional.					with RS-13 (5.2, 5.3)	with CB-7

*2.3 and 2.4 are considered when completing the rating scales for 2.1 and 2.2

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Please see below for descriptions of required benchmarks within each clinical placement period for the final ACP 2.0 Evaluation

Clinical Placement Period	Rating scale anchor required to meet expected benchmarks in final ACP 2.0	Description of Performance
Clinical Practice I (CP I)	Students are expected to reach at minimum the ' Advanced Beginner ' anchor in all ratings scales within the final ACP 2.0 for CP I	<p><u>Advanced Beginner Performance:</u></p> <ul style="list-style-type: none"> • The student requires clinical supervision 75% to 90% of the time managing patients with simple conditions and 100% of the time managing patients with complex conditions • The student demonstrates consistency in developing proficiency with simple tasks (e.g., chart review, goniometry, muscle testing and simple interventions) • The student initiates, but is inconsistent with comprehensive assessments, interventions, and clinical reasoning • The student will begin to share a caseload with the clinical instructor
Clinical Practice II (CP II)	Students are expected to reach the ' Intermediate ' anchor in all ratings scales within the final ACP 2.0 for CP II	<p><u>Intermediate Performance:</u></p> <ul style="list-style-type: none"> • The student requires clinical supervision less than 50% of the time managing patients with simple conditions and 75% of the time managing patients with complex conditions • The student is proficient with simple tasks and is developing the ability to consistently perform comprehensive assessments, interventions, and clinical reasoning • The student is capable of maintaining ~ 50% of a full-time physical therapist's caseload
Clinical Practice III (CP III)	Students are expected to reach the ' Advanced Intermediate ' anchor in all ratings scales within the final ACP 2.0 for CP III	<p><u>Advanced Intermediate Performance:</u></p> <ul style="list-style-type: none"> • The student requires clinical supervision less than 25% of the time managing new patients or patients with complex conditions and is independent managing patients with simple conditions • The student is consistent and proficient in simple tasks and requires only occasional cueing for comprehensive assessments, interventions, and clinical reasoning • The student is capable of maintaining ~75% of a full-time physical therapist's caseload
Clinical Practice IV (CP IV)	Students are expected to reach the ' Entry Level ' anchor in all ratings scales within the final ACP 2.0 for CP IV	<p><u>Entry Level Performance:</u></p> <ul style="list-style-type: none"> • The student requires infrequent clinical supervision managing patients with simple conditions and minimal guidance/supervision for patients with complex conditions • The student consistently performs comprehensive assessments, interventions and clinical reasoning in simple and complex situations • The student consults with others and resolves unfamiliar or ambiguous situations • The student is capable of maintaining at minimum 75% of a full-time physical therapist's caseload in a cost-effective manner