

Student Evaluation of the Clinical Placement

Program: McMaster University / Master of Science in Physiotherapy

Placement Site: [REDACTED]

Student: [REDACTED]

Assessor: (self)

Placement Dates: Jun/13/2022 to Jul29/2022

Status: Underway

Student Evaluation of the Clinical Placement

National Association for Clinical Education in Physiotherapy / Association Nationale d'Éducation Clinique en Physiothérapie

The purpose of this form is to:

- 1) Foster communication between the clinical instructor (CI) and student;
- 2) Provide constructive feedback to the clinical instructor;
- 3) Provide feedback to the facility/agency on the student's experience;
- 4) Provide feedback to the Director of Clinical Education (DCE) regarding the clinical experience.

Instructions for completion:

- Students must complete this form at mid and final points of the placement and review the completed form with their CI(s) and CCCE as applicable.
- Comments are extremely valuable and are strongly encouraged. Please append additional comments if required.
- Please check the appropriate rating box for each item according to the following scale: SA = Strongly Agree; A = Agree; N = Neutral; D = Disagree; SD = Strongly Disagree
- The form is to be returned to: Director of Clinical Education / Academic Coordinator of Clinical Education; University address

Section 1: The Site

1. I was adequately oriented to the site and clinical area (e.g., emergency and safety procedures, equipment, supplies, workload measurement statistics, documentation standards).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The expectations of the placement, roles, and responsibilities were discussed in the first week of the placement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The environment was welcoming, non-threatening, collegial, and respectful.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Opportunities and resources were identified to augment my knowledge and learning (e.g. patient meetings, variety of conditions, in-services).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. I was encouraged to take responsibility for my learning.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. The amount and type of supervision I received was appropriate to my level/experience/competence.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 1: The Site

7. There was adequate opportunity to: i) conduct assessments and analyse findings.*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. There was adequate opportunity to: ii) develop and progress treatment plans.*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. There was adequate opportunity to: iii) deliver treatment interventions.*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. There was adequate opportunity to: iv) plan for discharges.*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. I had opportunity to collaborate with others (e.g., healthcare team, administrative staff, insurance professionals)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The CCCE was helpful and available in dealing with clinical placement issues.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*items with an * are not mandatory items and can be left unrated as applicable to the placement

Section 1: The Site

Interim Comments:

[Empty box for interim comments]

Final Comments:

[Empty box for final comments]

*items with an * are not mandatory items and can be left unrated as applicable to the placement

Section 2: The Clinical Instructor ()

1. The Clinical Instructor provided support and encouragement for my learning.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The Clinical Instructor appeared open-minded and non-judgmental.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The Clinical Instructor was regularly available for discussion and/or consultation.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. The Clinical Instructor facilitated discussions to review, negotiate, and revise my specific learning goals and objectives regularly.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. The Clinical Instructor facilitated the development of my skills (e.g., interviews, assessments, clinical skills and techniques, intervention plans, communication, collaboration).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. The Clinical Instructor helped me develop my clinical reasoning skills (e.g., use of clarifications, probes, reflective questions, etc.).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The Clinical Instructor encouraged me to use evidence to support clinical practice.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The Clinical Instructor modeled effective physiotherapy behaviours (e.g., clinical skills, clinical reasoning, professional and ethical behaviours, patient and/or family communication).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The Clinical Instructor was receptive and responsive to my feedback.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interim Comments:

Final Comments:

Section 2: The Clinical Instructor

1. The Clinical Instructor provided support and encouragement for my learning.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The Clinical Instructor appeared open-minded and non-judgmental.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The Clinical Instructor was regularly available for discussion and/or consultation.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. The Clinical Instructor facilitated discussions to review, negotiate, and revise my specific learning goals and objectives regularly.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. The Clinical Instructor facilitated the development of my skills (e.g., interviews, assessments, clinical skills and techniques, intervention plans, communication, collaboration).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. The Clinical Instructor helped me develop my clinical reasoning skills (e.g., use of clarifications, probes, reflective questions, etc.).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. The Clinical Instructor encouraged me to use evidence to support clinical practice.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The Clinical Instructor modeled effective physiotherapy behaviours (e.g., clinical skills, clinical reasoning, professional and ethical behaviours, patient and/or family communication).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The Clinical Instructor was receptive and responsive to my feedback.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interim Comments:

Final Comments:

Section 3: Feedback and Assessment of the Student

1. I was encouraged to reflect and self-assess my performance.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. I was observed and given constructive feedback that was linked to specific examples of my performance.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The feedback I received was regular, timely, and objectively identified my strengths and areas for improvement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Based on the feedback received, a plan was developed to provide opportunities for ongoing improvement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. I was encouraged to provide feedback to the CI and team.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. The mid-point assessment of my performance was useful in identifying additional learning needs related to meeting the objectives for this clinical experience. (optional at mid-point; required at final point)*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 3: Feedback and Assessment of the Student

7. The formal assessments of my performance were aligned with the informal feedback received to date.
(optional at mid-point; required at final point)*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Interim	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interim Comments:

Final Comments:

*items with an * are not mandatory items and can be left unrated as applicable to the placement

Overall

Overall, the placement provided the learning experience required to develop competency in this area of practice, appropriate to my clinical level.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Final	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the most positive aspects of this placement?

Do you have any suggestions to improve the learning experience?